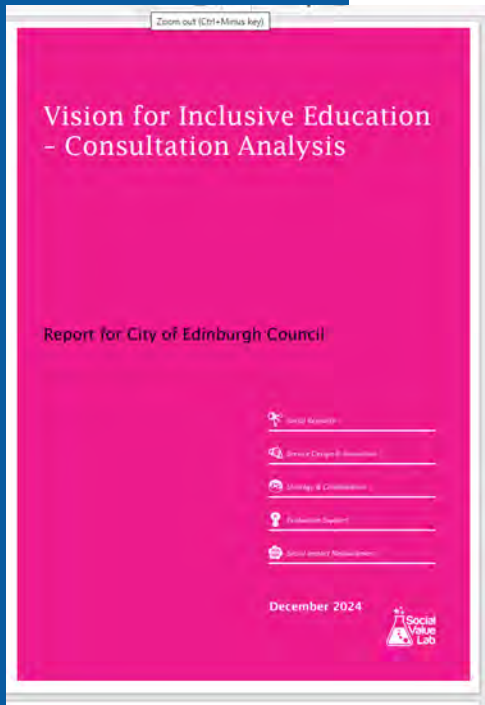


Vision for Inclusive Education

- Feedback from the Inclusion review (2024) revealed that 81% agreed with the vision, but only 32% felt we were doing a good job in its implementation.
- Range of issues with the estate were raised.



“Having dedicated spaces for children to reset or work in smaller groups helps them feel they belong.”

“Flexible approaches, like smaller sessions or sensory spaces, would help children who find big classrooms overwhelming.”

“Alternative spaces would allow children to engage at their own pace and in a way that works for them.”

Other feedback on the estate

- Presumption to mainstream did not lead to a change in school buildings. They need to be adapted to meet the needs of the young people and help increase their and adult safety.
- Specialist schools are still essential
- Specialist schools are still needed for many pupils to give them a calm/structured and consistent support. Many would choose this
- Some buildings (schools) not fit for purpose - few break out spaces, health and safety issues, no facilities for nurture spaces
- How can buildings work better- what spaces are available?
- Buildings - are there quiet spaces indoors and out for children who need this?
- Outdoor space- free flow access indoors & outdoors is part of nursery provision and supports lots of children- should this carry on through school?



Where are
Primary
pupils
with ASN?

ESB

(136 pupils @ 6 Primary Schools)

Mainstream with 1:1 Support

(212 pupils @ 91 Primary Schools)

Special Schools

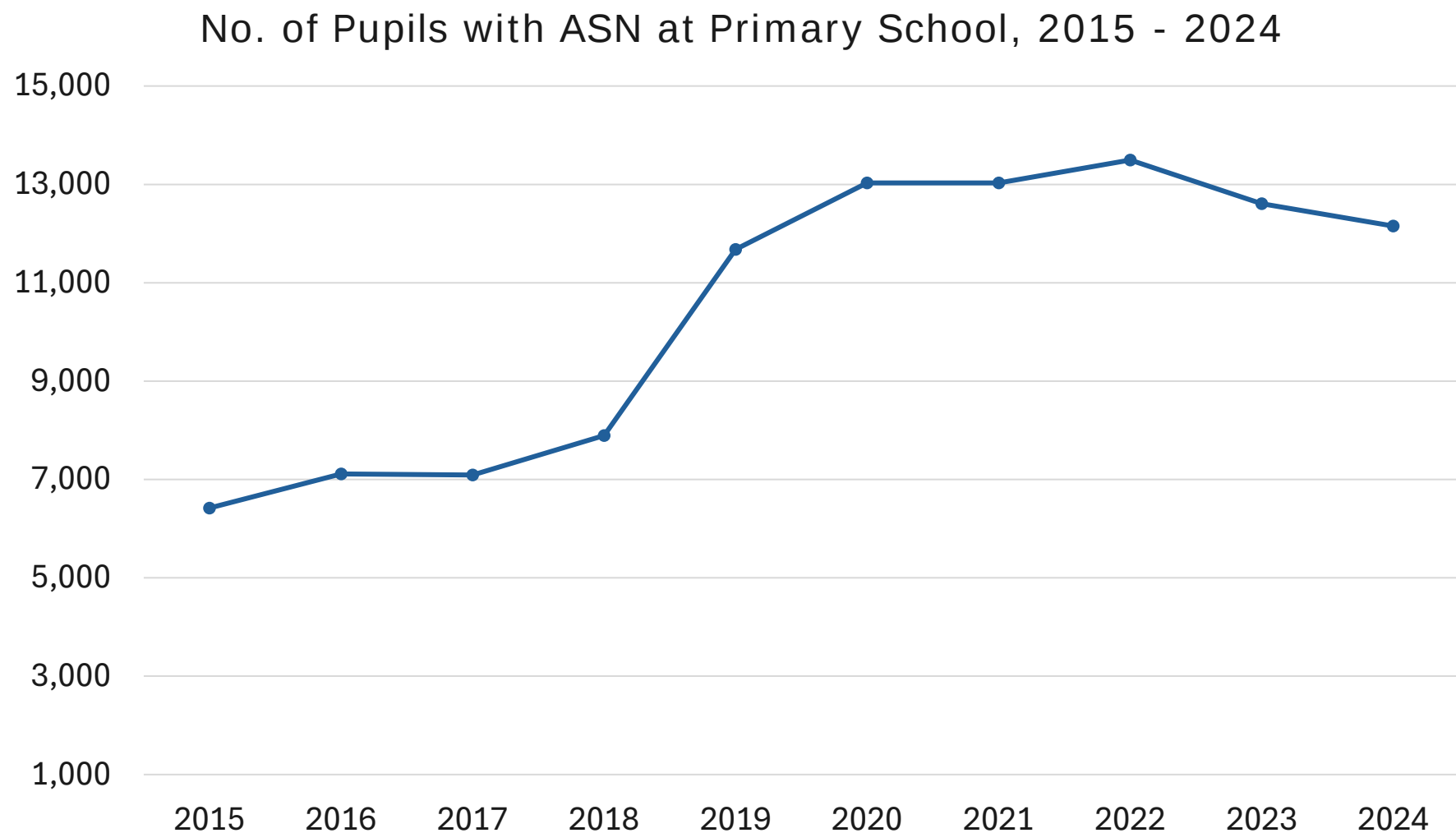
(287 pupils @ 8 Special Schools)

Mainstream

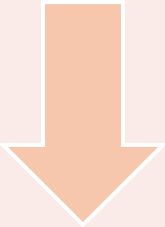
(11,520 pupils @ 91 Primary Schools)

In 2024 **41%** of all primary
pupils in Edinburgh have an
ASN.

Primary Pupils with ASN



Changing Needs (2019 – 2024)

	PRIMARY	SPECIAL SCHOOLS
INCREASE 	Social Emotional and Behavioural Difficulties Other Specific Learning Difficulty Communication Support Needs.	Learning Disability Autistic Spectrum Disorders Communication Support Needs English as an Additional Language
DECREASE 	Learning Disability	Physical Impairment Social Emotional and Behavioural Difficulties Language and Speech Disorder.



Where are
Secondary
pupils with
ASN?

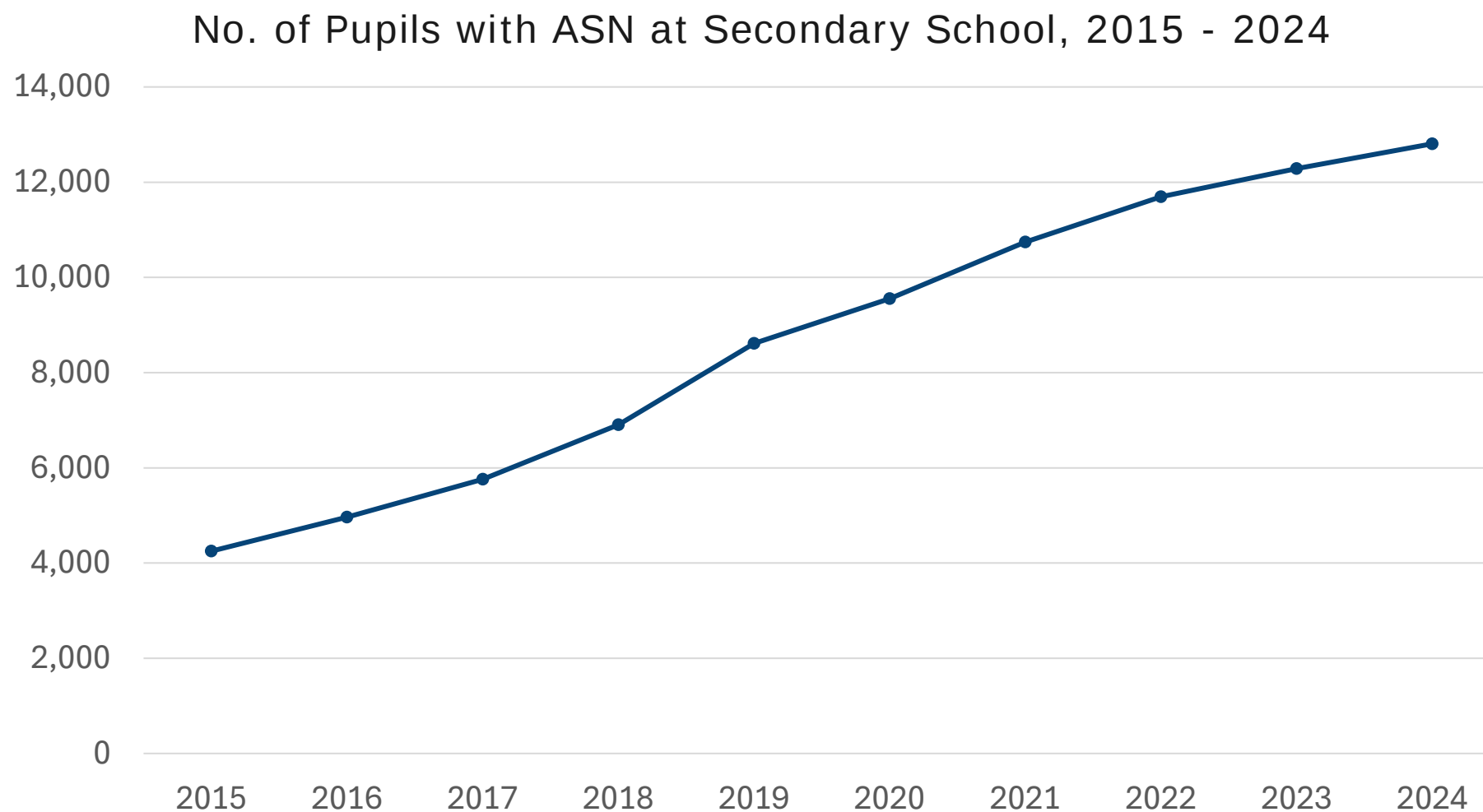
Mainstream with 1:1 Support
(60 pupils @ 23 Secondary Schools)

Special Schools
(425 pupils @ 7 Special Schools)

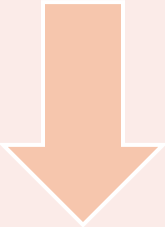
Mainstream
(12,321 pupils @ 23 Secondary
Schools)

In 2024 **53%** of all
secondary pupils in Edinburgh
have an ASN.

Secondary Pupils with ASN

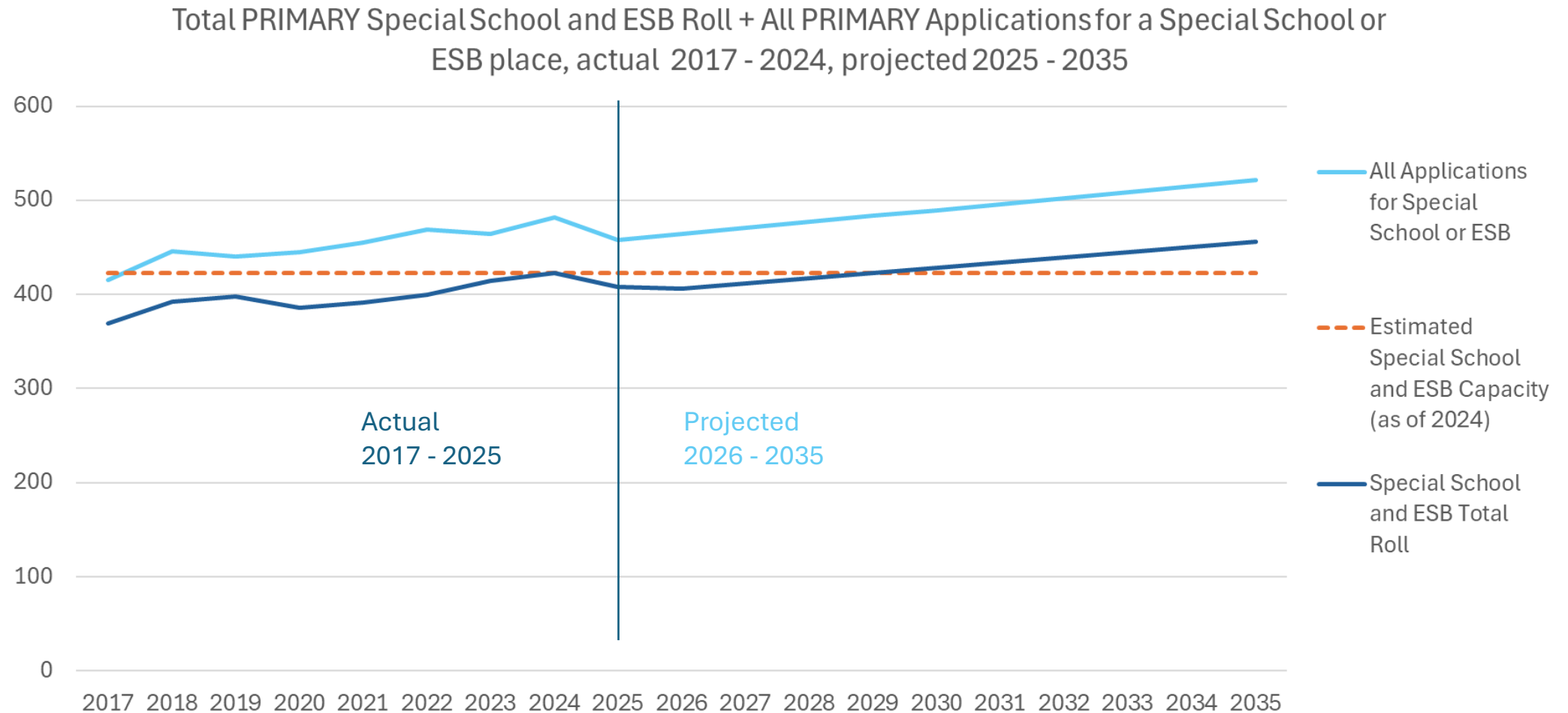


Changing Needs (2019 – 2024)

	SECONDARY	SPECIAL SCHOOLS
INCREASE 	Social Emotional and Behavioural Difficulties Mental Health Problem Family Issues	Learning Disability Autistic Spectrum Disorders Communication Support Needs English as an Additional Language
DECREASE 	Learning Disability	Physical Impairment Social Emotional and Behavioural Difficulties Language and Speech Disorder.



Primary Demand Projected



Secondary Demand Projected

